Discussion Resolution: New Implementation Schedule for the 2020 New Jersey Student Learning Standards (NJSLS)

Division of Academics and Performance

State Board of Education Meeting April 7, 2021



Current Implementation Schedule: Adopted June 3, 2020

September 2021

- Science
- Visual and Performing Arts
- World Languages
- Career
 Readiness, Life
 Literacies, and
 Key Skills

September 2022

- Comprehensive Health and Physical Education
- Social Studies
- Computer Science and Design Thinking



Proposed Implementation Schedule

September 2022

- Comprehensive Health and Physical Education
- Social Studies
- Computer Science and Design Thinking
- Science
- Visual and Performing Arts
- World Languages
- Career Readiness, Life Literacies, and Key Skills



Challenges to Writing Curriculum During the COVID-19 Public Health Emergency

Typically, curriculum writing is a year-long process that occurs during the school day and over the summer. In most districts, such planning had to be deprioritized while school and districts leaders focused on more urgent matters such as:

- Planning for safe and healthy school environments for students and staff;
- Adjusting curricula and instruction to account for scheduling disruptions;
- Providing professional learning to help educators learn new-to-district programs and platforms designed for the variety of new learning environments (e.g. remote, hybrid); and
- Ensuring coverage of all classes with limited resources and availability of substitutes and additional staff who normally would cover classes while teachers develop new curricula.

NJQSAC Compliance

2021-2022

Districts would be considered compliant if using board adopted curricula aligned to the 2014 NJSLS

2022-2023

Districts would be considered compliant if using board adopted curricula aligned to the 2020 NJSLS



NJDOE Supports to Districts

2020-2022

- Provide virtual professional learning experiences to support districts in developing curricula;
- Gather feedback from county office staff and school and district leaders regarding the types of supports needed to implement the 2020 NJSLS;
- Meet with state and federal agencies and higher education faculty to seek resources that can be shared with districts in support of climate change education in all content areas; and
- Develop a multi-year professional learning plan and toolkit to be released Summer 2021 that includes a wide array of supports to aid districts in the implementation of the 2020 NJSLS (N.J.A.C. 6A:8-3.1).